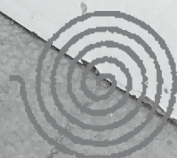




ANNUAL REPORT

2019-2020



nirantar trust
A Centre for Gender and Education

At Nirantar, we believe in enabling empowerment through education, seeing and shaping education processes from a critical, feminist perspective. We promote transformatory formal and non-formal learning processes which enable girls and women from marginalised communities to better understand and address their realities.

Nirantar also works at the community level and undertakes research on critical issues which need greater attention from the state as well as civil society. Developing feminist leadership at the community level is an important part of our mandate.

Any part of this report may be used with an acknowledgement of the source.

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INTRODUCTION

Nirantar is a resource centre for gender and education. Since its inception in 1993, Nirantar has focused on the use of education processes as a route towards enabling women to empower themselves in their everyday lives. Formally registered in 2000, Nirantar was founded to work on literacy for adult women from rural marginalised communities. Over time, our work has expanded to include Dalit, Adivasi, and Muslim women and girls in rural and urban centres, as well as an effort to reach out to transwomen.

We approach our work with a gender and sexuality perspective. To have this perspective is to look at the structural constructions of gendered identities and experiences, and the ways in which individuals and collectives negotiate and make sense of these. This perspective also helps us understand power and the underlying mindsets and modes of control that percolate into everyday processes such as accessing education, teaching-learning processes or the way that women are able to use these skills to navigate their lives.

We are invested in creating alternative techniques, materials, and pedagogies that are able to address and make sense of inherent disparities based on underlying social structures along axes of gender, sexuality, caste, class, age, ethnicity, religion etc, in an attempt to overcome them. As a resource organisation, our role is to forge a link between community realities and the processes of policy and decision-making at regional, national

and international levels. Through community-based work, direct interventions and partnerships, we engage in training, capacity building, and research on issues of education, gender, and sexuality.

Learning is a lifelong process, and we believe in creating spaces for training for educationists and community organisers to apply a critical perspective to their work and lived realities. Simultaneously, training and research allow us to understand the struggles of facilitating social change at a community level and helps us identify policy agendas. We equally focus our efforts on taking these agendas to different spaces—whether at a national policy-making level or at the level of international aid agencies.



WOMEN'S EDUCATION AND EMPOWERMENT

Introduction

Our interventions for women's literacy in 2019–2020 have focused on developing the Applied Digital Literacy (AppDiL) programme as a model with Gram Vikas Seva Sansthan (GVSS)* in Uttar Pradesh (UP). The GVSS programme focuses on women who are members of Shwethdara Mahila Milk Producer Company Ltd, a dairy cooperative society.

AppDiL is an 18-months programme wherein digital literacy is combined with basic literacy along with dairy-related functional, digital/literacy skills and leadership development. In this programme, "digital" is used in two ways; firstly as a medium for learning and strengthening the literacy skills and secondly, in learning the use of digital devices (especially mobile phones). We understand digital from the context of rural women who do not have access/opportunity to avail benefits of technological advancements. We also include devices which may or may not be understood as digital in the mainstream, such as thermometers, weighing machines, and pregnancy kits. Eighteen months of the AppDiL programme were completed in December 2019. A midterm review of the Eastern UP Direct Implementation programme (EUPDI), Tata Trusts and GVSS's AppDiL programme was also done in this year, paving the way for planning future strategies and implementation.

BAIF partnered with the Department of Animal Husbandry, UP for a project on awareness and capacity building of women for livelihood generation through livestock development. One of the components of this programme was functional literacy across 50 villages in

Banda, Chitrakoot and Hamirpur districts of UP. Nirantar provided technical inputs to the teachers and programme implementers of BAIF and developed relevant material for women learners.

The Draft of New Education Policy (DNEP) 2019 highlighted the achievements of Sakshar Bharat programme (previous programme for Adult Education). However, an assessment of the Sakshar Bharat programme (2009-2017) had not been conducted by any governmental or non-governmental agency. We decided to review the programme to understand the impact and gaps, with the aim of planning a strategy for future interventions.

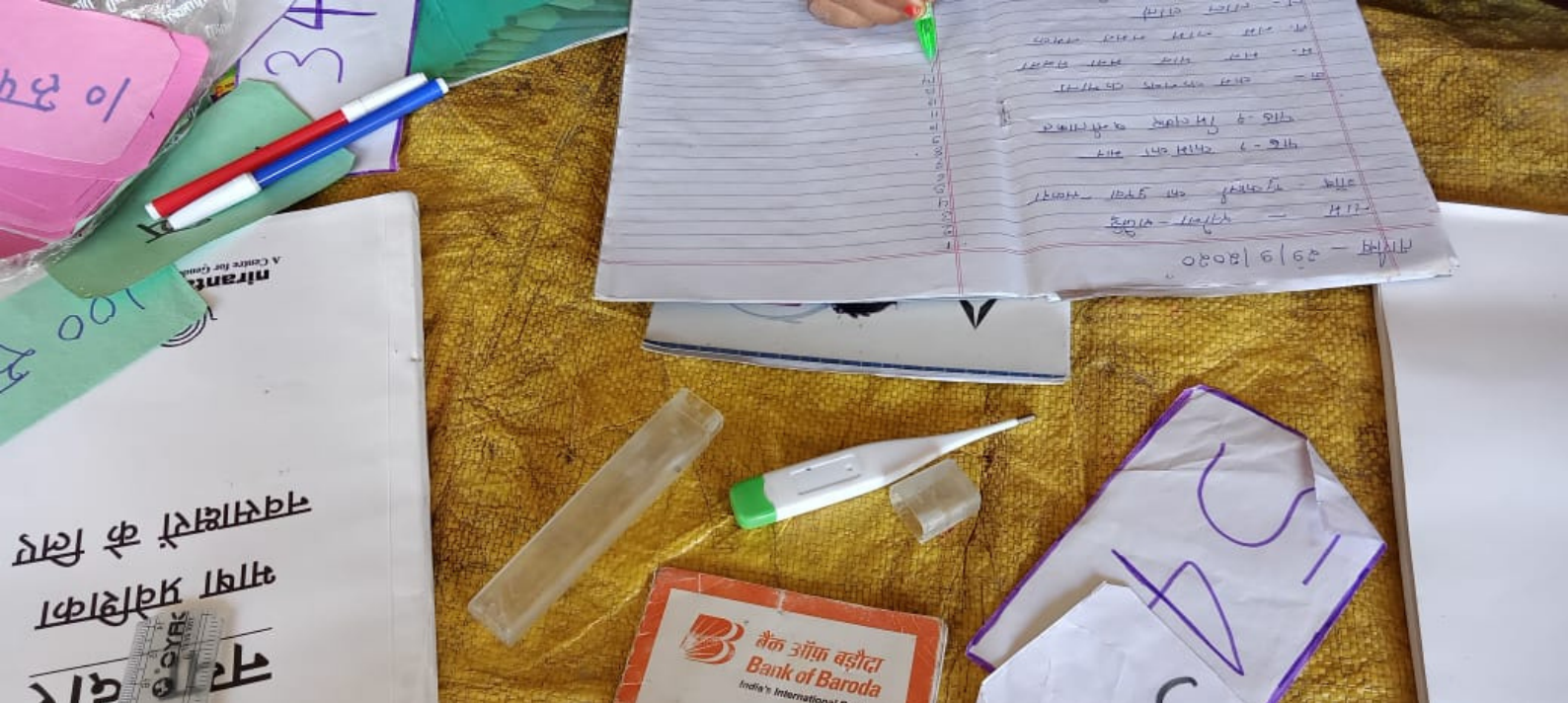
*GVSS has partnered with Nirantar for the women literacy (WL) and empowerment programme in all three phases (30 centres in each phase) where they implemented 3 years' WL programme in the Mangraura, Bilkharnath and Patti blocks of Pratapgarh

Table 1: Highlights of Programme Activities in 2019–2020

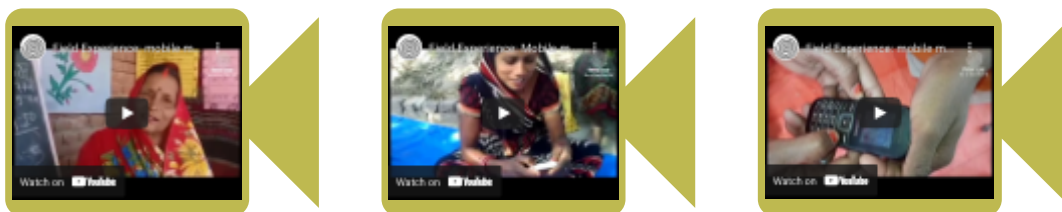
S.No.	Name of the organisation	Location	Activities Conducted
1	Gram Vikas Sewa Sansthan (GVSS)	Pratapgarh	Material development: primer and digital material, review and reflection, two teachers' trainings and field visit, end line development and orientation of the same
2	Eastern UP Direct Implementation programme (EUPDI), Tata Trusts	Bahraich	Review and reflection, planning meeting, need assessment for developing health module, compilation of discussion, teachers' refresher training and teachers' training on health and digital module
3	BAIF Institute for Sustainable Livelihoods and Development (BISLD)	Banda, Chitrakoot and Hameerpur	Orientation of AppDiL programme, two teachers' trainings, numeracy and language primer development, and printing of numeracy primer
4	Youthreach	Roorkee	Teachers' refresher training
5	Sahjani Shiksha Kendra	Lalitpur	Bi-monthly meeting for planning and monitoring purposes; organising Mahila Samiti Sammelan with the SSK team; and conducting field visits in SSK and sharing feedback for improving the work.

Main Activities

- **Digital Material and Literacy Primer Development for AppDiL programme:** We developed written and digital learning material in the form of a literacy primer to link dairy work and digital literacy skills. Based on the digital tools explained in the primer and the tools mentioned by women during the need assessment of digital literacy work, 14 themes for videos were selected. So far, seven of these videos have been shot.
- **Health and Digital Module Development:** A need assessment was conducted in the literacy centres in Bahraich to understand health issues from a gender perspective along with a discussion on what women wanted to learn in terms of digital skills. Based on this assessment, a draft of the health and digital module was developed for the Bahraich literacy centres.



- **Review and Reflection with GVSS and EUPDI programme:** On the completion of one year, a review of the AppDil programme was planned in August 2019. We came to know from this exercise that 547 women bought basic mobile phones and 52 women bought smartphones after becoming digitally literate. The programme not only impacted the learners but also the teachers; 9 teachers bought smartphones and 6 teachers bought basic phones for themselves after AppDil. The supervisors and teachers' capacity to use phones has increased and now they do documentation of stories through videos and messages. Some of these can be seen here:



- **Followup and Field Visits:** A 4-day field visit was conducted in GVSS in July 2019 with the objective of providing inputs to the teachers on pedagogy and the use of digital tools. In our centre visits on the first two days, we found that women were struggling with reading and writing words on the mobile screen due to its size, even though they were enjoying learning how to operate phones.
- **A 5-day follow-up teachers' training** was organised with 25 teachers, 3 supervisors and a coordinator of GVSS between 3–7 September 2019. The overall objective of this training was to develop a pedagogical understanding of teaching mathematical operations like carry-over additions, subtraction, multiplication, percentage, and use of digital tools like ATM and calculator.
- **A 5-day camp with 45 selected learners** from the centres was organised at GVSS in November 2019. The women were keen to learn about phones as much as possible and 28–30 of them came with smartphones. They shared their experiences of using the phone and expressed their desire to learn messaging applications, to use YouTube and to make videos. For most of them, it was the first time they made videos and clicked photographs.

- A **refresher training for 35 teachers** was organised in EUPDI between 23–27 June 2019. The overall objective of the training was to build capacity of the newly appointed teachers and refresh some of the competencies of the other teachers who were facing issues in teaching at their centres.
- **Two rounds of training of 5 days each on the Health and Digital Module** were conducted in January and February 2020. Thirty teachers and 3 block coordinators participated in the first round. The objective of this training was to develop teachers' capacity on discussing health issues from a feminist perspective and to understand how gender affects the use of digital tools, devices, and spaces. The training also focused on understanding advanced concepts like percentage, *sanyuktakshar* etc.
- A day-long **orientation meeting was conducted with BAIF** in August 2019 where the AppDiL programme was shared with them. At the end of this meeting, the BAIF team agreed to implement the AppDiL programme in Banda, Chitrakoot and Hameerpur districts. Post this agreement, we visited Banda and Hamirpur districts to assess the needs of the learners.
- **Two five-days teachers' trainings** were conducted in October and November 2019 with BAIF, with 53 teachers and 8 supervisors. The focus of these trainings was to develop teachers' perspective on women's education and language and numeracy pedagogy.
- We collected data for a **small study to assess the Sakshar Bharat Programme** in 4 districts—Alwar (Rajasthan), Lalitpur (Uttar Pradesh), West Singhbhum (Jharkhand), and Karnal (Haryana). Data entry of all four districts was done and three district reports were prepared. We conducted interviews of women and collected secondary data on the districts and the villages. The preliminary analysis of the data shows among women who enrolled in the programme (as per the list received from BRC), more than 50% did not take exams themselves. The high school students took exams on their behalf. A lot of villages listed under the programme did not see their literacy teacher (Prerak) even once and in some villages, classes were held for the namesake, where women did not learn anything.



MOBILISATION AND STRENGTHENING OF WOMEN'S AND GIRLS' COLLECTIVES

The village-level women's collectives (Sanghas) and federations (mostly CBOs registered at the district and block level) were formed as part of the women's empowerment programme, Mahila Samakhya, supported by the Government of India. These groups were created to develop marginalised women's leadership at the village level enabling them to access their rights and entitlements, and more importantly, to become platforms to raise women's voices. After almost two decades of impactful and significant work, the union government discontinued support and left it to state governments to continue or discontinue the programme. In most of the states, the programme was supported at the state level, but there was a refusal to invest in women's groups and collectives. It was in this context that some of the organisations working on women human rights came together from Bihar, Telangana, Karnataka and Assam to address challenges and ways forward for institutional strengthening of these groups and collectives in the absence of government support. Nirantar started working with the Bihar women's group due to language and familiarity with socio-economic and political context.

Key Activities and Achievements of Our Work with Women's Collectives

- **Inactive sanghas have been revived** and have started their regular meetings, gradually taking the role of mentoring and supporting the Kishori Sanghas in amplifying their voices against gender-based violence and discriminatory practices.
- **Reviewing and reconstituting governing and leadership structures:** An extensive exercise was carried out between September–October 2019 to prepare a social category wise list of members in leadership positions. The findings were that the participation of Dalit and Muslim women had declined significantly.
- Extensive consultations with Sangha members, Nari Adalats and Federation leadership were carried out between November 22–25, 2019 and December 13–16, 2019 to understand the forms, sources, reasons and **impact of violence against women in public places through focus group discussions** (FGDs). The FGDs were held in 9 sessions over 7 days in which 308 women and adolescent girls participated. The findings of the FGDs were compiled and shared with the federation leadership.
- **Consultations were organised to re-imagine the scope and functioning of Nari Adalats** on 16 and 22 September 2019 and 3 February 2020 in Gaya, Rohtas and Muzaffarpur respectively.
- Along with 60 Sanghas, **2 defunct Nari Adalats were also revived** in Sasaram and Gaya respectively. These Nari Adalats have started attending to cases referred by the Sanghas and Kishori Manch. Between October 2019 and March 2020, 26 cases of domestic violence were reported in these two Nari Adalats, a number equalling that of seven Nari Adalats functional in other blocks.

Key Activities and Achievements of Our Work with Adolescent Girls' Collectives

- The **Kishori Manch** formed in the last quarter of 2018, now has a membership of around 1900 girls in the age group of 14–20 years. A total of 310 meetings were held with the Kishori Manch. Though the adolescent groups had started conducting their meetings and other routine functions by mid-2019, a more sustained process of institutionalisation of these processes took place in the second half of the year.
- **Sensitisation training of Kishori Manch members** on violence against girls in public places: The findings of the FGDs conducted with women and girls to understand the nature and extent of Gender-based violence against them in public places were shared with adolescent girls using the fortnightly review and planning meeting of the Kishori Manchs. The training also focused on cybercrimes. All the 73 Kishori Manch members participated in these discussions.

Developing a cadre of gender sensitive young women at the village level: 110 Kishori Champions have been identified (two each from a Kishori Manch) who played the role of a catalyst and a first stop contact for girls who wanted to discuss or report any incidence of violence/ discrimination against them. The idea behind this pool was to develop a trained, sensitised and vocal cadre of girls in the project villages who inspire other girls to break the silence and speak against discriminatory practices and violence they may face at home, in schools and other public places.

- A three-day **residential training of trainers** was organised in the month of November 2019 in Patna. The topics for discussions included POCSO, Juvenile Justice Act, Child marriage and RTE. The idea was to prepare master trainers who could further train Kishori Manch members in a cascading manner. A total of 29 participants attended the training including six federation leaders. Inactive sanghas have been revived and have started their regular meetings, gradually taking the role of mentoring and supporting the Kishori Sanghas in amplifying their voices against gender-based violence and discriminatory practices.

Our Programmes

- **Parvaaz Adolescents Centre For Education (PACE):** PACE started in 2015 in the resettlement colonies of Delhi and later in the semi-urban colonies of Bareilly (UP) as learning centres for the never enrolled and drop out girls in the age group of 15 to 21 years. A feminist approach to education has guided the teaching-learning processes at the centres. Nirantar provides technical support through capacity building of teachers, providing curriculum and teaching-learning tools, as well as close and regular onsite support to the teachers to strengthen their pedagogical and academic skills. Adapting these to the local languages of the learners is an important part of this process, in order to create an environment for mutual learning.
- **Tarang Centres for Very Young Adolescents:** While working with out-of-school adolescent girls, we have recognised the need to work with very young adolescents (VYAs), both girls and boys, in the age group of 10–14 years, from urban-poor communities living in slums or resettlement colonies of Delhi. Most of these adolescents are also first-generation learners whose parents are first-generation migrants to the city as unskilled labourers, domestic workers, or the self-employed unorganised workforce. This age group and their specific needs have often been overlooked by educators.

While conducting FGDs during our pilot phase of working with VYA girls, we realised the overwhelming need and demand from the community to plan an intervention with boys. This led to Nirantar's first-ever intervention with boys. We found that a large number of 10–14-year-old boys are out of school and are forced to work to support their families, losing out on a chance to complete their education. All the learners of the Tarang learning centres will undergo an 18-month comprehensive course that includes major learning areas of our Hindi and Numeracy curricula. These curriculum chapters have been developed from the lens of gender and sexuality. The focus of the Tarang centres is to link these learners with mainstream education and help them get into formal learning spaces, whether in schools or vocational institutes.

Key Activities and Achievements

- **Curriculum Development:** Since we wanted to develop an age- and context-relevant curriculum, our focus was on learning about the young adolescents in their community setting with as much nuance as possible. We conducted a literature review along with conducting a few rounds of Focus Group Discussions (FGDs), visited the area routinely, and organised interactions with young people as well community, including parents, to gain insights about VYAs, especially those living in urban areas.
- **Training on PACE thematic curriculum:** We organised a thematic curriculum training for teachers and facilitators from Delhi and UP who directly work with young people on the issues of gender, skills training and education. This training was aimed at build-

-ding a larger perspective of the participants regarding the current state-level textbooks from a feminist perspective and also to build the capacity of the participants on PACE thematic curriculum chapters.



- **Thematic walk workshop:** Over the last five years, resource persons from Darwesh have been conducting thematic walks for PACE learners. We have planned to organise a 3-day capacity building workshop with PACE teachers to build their skills on storytelling, organising local walks, mapping the existing resources and collecting local information with community people before the walks.
- **Outreach and Partnerships:** In the current phase of the project, we have emphasised on developing resource materials for dissemination of the PACE curriculum with different state-level stakeholders and regional and national organisations working with adolescents. We visited NGOs and government departments in Jharkhand, Haryana and Rajasthan to explore the possibility of collaboration and dissemination of PACE work. In regional meetings, we invited local organisations along with concerned government officials from state education societies like Jharkhand Education Society and Rajasthan Sarva Shiksha Abhiyan. We also organised a few exposure visits in this quarter—Swataleem’s co-founder, a 9-member team from Vanangana and a 10-member team from Doosra Dashak visited our different PACE centres to learn more about the centres, PACE curriculum and pedagogy. We organised a PACE curriculum orientation workshop for our dissemination partners. The workshop aimed to orient the participants to reflect on the knowledge creation process, objectives of education, feminist school of thoughts and pedagogy.

This was seen as foundational training with potential PACE partners so that they are equipped to use the PACE curriculum.

- **Engagement with Alumni:** This year we reflected on the larger vision of the PACE programme and developed strategies for building leadership among PACE alumni by collectivising young girls in the respective field areas. Moving in this direction, we organised the first PACE Alumni meet in August 2019 in Delhi, where approximately 150 alumni girls came from all the field areas. Other than girls, 10 organisations also participated in the event from Jharkhand, Rajasthan, UP and Delhi. The objective of this 'Khwahisho ka mela' was to create a space and opportunity to plan for the PACE Alumni and create a collective identity for our learners. The learners steered this process themselves by presenting their ideas on the necessity of such a body, agendas for meetings, frequency of meetings, means to stay in touch, rules and regulations, and the name they would like to give to their collective. Through these meetings and events, we also wanted to continue the process of learning for these girls.





LEARNING RESOURCE CENTRE

Introduction

Nirantar believes in the transformative potential of enabling people to access learning opportunities and building their critical perspectives towards social justice and equity, and through a rights-based approach. This is done through training and capacity building programmes with different types of stakeholders, grassroots level functionaries, trainers, and researchers in two ways. The first is through Nirantar's institutional courses—Yuva, Yaunikta aur Adhikaar, and the Gender and Education course. The second is through needs-based training and workshops as per request of various organisations and institutions.

Courses Organised by Nirantar

- **Yuva, Yaunikta aur Adhikar Course:** Nirantar organises a five-day residential course for karyakartas or grassroots workers, which aims to explore gender and sexuality, and their linkages with patriarchy, disability, technology, marriage, young people and other contemporary issues. Through this course, Nirantar aims to build skills of karyakartas as trainers, to help them take their learnings to the community in an effective way.

This course is conducted in Hindi and involves understanding of different styles and methods of facilitation, to conduct training like theatre and focused group discussion), along with other activities like role play, word mapping, small group disc-

-ussions and interviews with one another, and reflective exercises. The first edition of the course took place between 15–21 April 2019, and the second edition of the course took place from 3–7 September 2019.

- **Gender and Education Course:** This course is designed especially for those working in the education sector—university professors, members of the education department at the state and central levels, research scholars, and NGO field staff— who wish to understand the various layers at play within the sector. The course took place from 13–20 February 2020 in Sanskriti Kendra, New Delhi. There were a total of 27 participants from Delhi, UP, Haryana, Maharashtra, Odisha, Gujarat, Rajasthan, Himachal Pradesh, Bihar.

The course aims to understand the existing inequality in education and build a feminist understanding of the structures and institutions that influence education in both formal and non-formal spaces.



Training and Workshops

Nirantar conducts training and workshops from time to time based on requests by various organisations and institutions. The trainings conducted during this period are listed in Table 2 overleaf.

Table 2: List of Trainings and Workshops Conducted in 2019–2020

S.No.	Name of the Event and Participants	Date	Name of the Organisation and State	No. of Participants
1	Gender Training with programme staff of the organisation	10–12 April 2019	Parmarth Samaj Sevi Sansthan, Uttar Pradesh	35
2	Follow up training with village level centre teachers	15–18 April 2019	Vanangana, Karwi, Uttar Pradesh	12
3	One day input on gender with all the staff members—managerial and field level	28 June 2019	Doosra Dashak, Jaipur, Rajasthan	105
4	Vanangana teachers' training	31 July and 1 August 2019	Vanangana, Karwi, Uttar Pradesh	10
5	Gender training with youth leaders	17–19 September 2019	KMVS, Khamir, Bhuj, Gujarat	25
6	Gender training with young and adolescent girls from urban slums	16–17 October 2019	KISLAY, Dwarka, New Delhi	30
7	Training on Indian constitution with NGO partners	26–28 December 2019	Nirantar, New Delhi	18
8	Session with B.Ed students at the Department of Education (CIE)	16 January 2020	University of Delhi, Delhi	70
9	One day input on sexuality and sexual harassment at workplace with staff members		Azad India Foundation, New Delhi	35
10	Workshop conducted for federation leaders in Bangalore on gender and sexuality at	22–24 January 2020	Best Practice Foundation, Bangalore, Karnataka	40
11	Gender and Sexuality Course for Bachelor's Degree Students (First Year)	January 2020	Miranda House, University of Delhi, Delhi	10

Through our training and inputs, we aim to build participants' understanding on gender, gender norms, identity and gender expression, along with structural issues in their daily lives.

Projects

- Project Vistaara:** Project Vistaara is an initiative to facilitate inclusive health, education, laws, and policies for individuals marginalised on account of sexuality, gender identity, gender expression and sex characteristics (SOGIESC) in India. The project is being implemented in Kerala, Tamil Nadu and Gujarat by a coalition of non-governmental, technical and community-based organisations and individuals, and coordinated by SAATHII, India. The implementing partners include Queerala (Kerala), Nirangal (Tamil Nadu) and Vikalp (Gujarat). Three technical partners—Nirantar, International Commission of Jurists (ICJ) and Dr. Sameera Jahagirdar, MD, Mahatma Gandhi Medical College and Research Institute, Pondicherry, are the technical experts for education, law, and medicine, respectively.

The project is currently in its second phase, where we have looked at social and natural sciences textbooks to understand and explore how inclusive they are from a lens of gender and sexuality and of LGBTQIA+ identities. We have focused on textbooks from 6 to 10 standard for natural sciences and 11 and 12 standard Sociology textbooks for social sciences; the analysis traces how the natural is framed within the social and how it is often also used to justify the hierarchical and discriminatory social structures. We also explored how gendering, as well as application of attributes of masculinity and femininity, are done to non-human things like plants, animals, hormones, chromosomes, cells in the science textbooks and how certain ideas of family, kin, community are projected in the Sociology textbooks. The study of these mentions, silences and erasures helped us understand how these kinds of contents lead to gender non conforming and queer children feeling left out from the narratives.

- **HCL 'Uday' Gender Mainstreaming Project:** The project was aimed at developing and mainstreaming a gender perspective in the HCL Uday interventions at the institutional level to make the programme planning and implementation more effective, equitable and sustainable. The work had to start with field visits for the need assessment of the organisations and understanding of their programming from a gender lens to determine the gaps and challenges of mainstreaming gender and sexuality perspective in their interventions. This need assessment had to become a building block for developing training and capacity building work with organisations working on various thematic areas.



THE THIRD EYE PORTAL

Introduction

Taking Nirantar's three decades of knowledge production for the rural and the marginalised into the digital sphere, the Third Eye will serve as a knowledge bank that helps learners and educators build a feminist perspective in their lives and work. The Third Eye is the first of its kind initiative in South Asia, built in response to the immense possibility of the digital in education.

The Third Eye will carry serialised resources on patriarchy, gender, sexuality, caste, structures, institutions, praxis, movements, protests, and art and aesthetic. The materials will explain concepts, theories, and make links between histories, contemporary reality, and imaginations of the future. The content featured will have text, audio and video pieces in English and Hindi.

Landscape Analysis of EdTech and Digital Media

We undertook a detailed landscape analysis of contemporary debates, efforts, issues and experiments in digital media and education, with the aim of creating a feminist learning platform. A detailed landscape analysis of people working with gender and sexuality in the digital world, local and global trends, was also undertaken to gain clarity on the role Nirantar can play therein.

Some of the things that emerged from this analysis were the journey, evolution, and gaps of the EdTech world, in which the portal could see itself fitting. Technology in education has been pushed through government policy, as well as private sector investment, prominently for STEM subjects. This has resulted in some major changes in teacher-learner environments. Teachers are feeling obsolete, not being able to compete with Google's information dissemination. They also are not able to imagine the new role they'll

play in a learner's life, as technology transforms all learning environments, and they feel they cannot navigate technology to begin with. All of EdTech is also silent on gender, sexuality and feminist perspectives, which means, a future generation of educators and learners have no tools to integrate feminist perspectives in their lives and work.

The scope of The Third Eye expanded further as we thought about how field facilitators would participate on the web platform and how they could be brought on board as the co-creators of knowledge. The idea of The Third Eye offline emerged through these questions.

Material Creation

The Third Eye team focused on the preparation of written, audio and video material towards the first edition of The Third Eye, on the theme of Work. The portal was visualised as a web edition, with art, text, video, audio resources being generated around the said theme, for eight weeks.

Partnerships

We have built several successful partnerships for content, both video and text.

- With Ankur, Centre of Gender and Education we have a partnership where they will give original stories related to our theme as a regular column, as well as any video content they generate
- With People's Archive for Rural India (PARI) we have rights to reproduce their text, images and video, and are also working with them in integrating rural narratives into curricula
- With India Foundation for the Arts (IFA) and their Arts in Education Programme in South India, we are taking models, prototypes and success stories of using art in education to talk about caste, marriage, abuse etc.
- With the Centre for Media and Alternative Communication (CMAC), we will help disseminate their resources on sexuality and disability (video and audio), on a serialised basis.
- Other partnerships being formalised are with Partners in Law and Development, to help develop serialised, simplified legal resources in English and Hindi.

FORM NO. 10B

[See rule 17B]

Audit report under section 12A(b) of the Income-tax Act, 1961, in the case of charitable or religious trusts or institutions

I have examined the balance sheet of **NIRANTAR TRUST:: NEW DELHI** [name of the trust or institution] as at **31st March 2020** and the Profit and loss account for the year ended on that date which are in agreement with the books of account maintained by the said Trust or institution. I have obtained all the information and explanations, which to the best of my knowledge and belief were necessary for the purposes of the audit. In my opinion, proper books of account have been kept by the head office and the branches of the above named trust/institution visited by me so far as appears from my examination of the books, and proper Returns adequate for the purposes of audit have been received from branches not visited by me, subject to the comments given below:

In my opinion and to the best of my information, and according to information given to me, the said accounts give a true and fair view-

- (i) in the case of the balance sheet, of the state of affairs of the above named *trust/institution as at **31st March 2020** and
- (ii) in the case of the profit and loss account, of the profit or loss of its accounting year ending on **31st March 2020**

The prescribed particulars are annexed hereto.

Place : **New Delhi**
Date : **15.11.2020**

R.K.SHARDA & ASSOCIATES
Chartered Accountants
FRN.006226N

R.K.Sharda

R.K.SHARDA
Prop.
M.No.084847

UDIN: 20084847AAAADB3342



ANNEXURE

STATEMENT OF PARTICULARS

I. APPLICATION OF INCOME FOR CHARITABLE OR RELIGIOUS PURPOSES

1. Amount of income of the previous year applied to charitable or religious purposes in India during that year	Rs. 3,37,92,288.06
2. Whether the trust/institution * has exercised the option under clause (2) of the Explanation to section 11(1)? If so, the details of the amount of income deemed to have been applied to charitable or religious purposes in India during the previous year	NO
3. Amount of income accumulated or set apart* /finally set apart for application to charitable or religious purposes, to the extent it does not exceed 15 per cent of the income derived from property held under trust wholly * /in part only for such purposes.	Rs. 65,03,610.00
4. Amount of income eligible for exemption under section 11(1)(c) (Give details)	NIL
5. Amount of income, in addition to the amount referred to in item 3 above, accumulated or set apart for specified purposes under section 11(2)	Rs. 36,00,000.00
6. Whether the amount of income mentioned in item 5 above has been invested or deposited in the manner laid down in section 11(2)(b) ? If so, the details thereof	NA
7. Whether any part of the income in respect of which an option was exercised under clause (2) of the Explanation to section 11(1) in any earlier year is deemed to be income of the previous year under section 11(1B) ? If so, the details thereof	NO
8. Whether, during the previous year, any part of income accumulated or set apart for specified purposes under section 11(2) in any earlier year-	NO
(a) has been applied for purposes other than charitable or religious purposes or has ceased to be accumulated or set apart for application thereto, or	N.A.
(b) has ceased to remain invested in any security referred to in section 11(2)(b)(i) or deposited in any account referred to in section 11(2)(b)(ii) or section 11(2)(b)(iii), or	N.A.
(c) has not been utilised for purposes for which it was accumulated or set apart during the period for which it was to be accumulated or set apart, or in the year immediately following the expiry thereof? If so, the details thereof	N.A.



*II. APPLICATION OR USE OF INCOME OR PROPERTY FOR THE BENEFIT OF PERSONS
REFERRED TO IN SECTION 13(3)*

- | | |
|---|-----------------------|
| 1. Whether any part of the income or property of the * trust/institution was lent, or continues to be lent, in the previous year to any person referred to in section 13(3) (hereinafter referred to in this Annexure as such person)? If so, give details of the amount, rate of interest charged and the nature of security, if any | NO |
| 2. Whether any land, building or other property of the * trust/institution was made, or continued to be made, available for the use of any such person during the previous year? If so, give details of the property and the amount of rent or compensation charged, if any | NO |
| 3. Whether any payment was made to any such person during the previous year by way of salary, allowance or otherwise? If so, give details | YES
Annexure Given |
| 4. Whether the services of the * trust/institution were made available to any such person during the previous year? If so, give details thereof together with remuneration or compensation received, if any | NO |
| 5. Whether any share, security or other property was purchased by or on behalf of the * trust/institution during the previous year from any such person? If so, give details thereof together with the consideration paid | NO |
| 6. Whether any share, security or other property was sold by or on behalf of the * trust/institution during the previous year to any such person? If so, give details thereof together with the consideration received | NO |
| 7. Whether any income or property of the * trust/institution was diverted during the previous year in favour of any such person? If so, give details thereof together with the amount of income or value of property so diverted | NO |
| 8. Whether the income or property of the * trust/institution was used or applied during the previous year for the benefit of any such person in any other manner? If so, give details | NO |

*Strike out whichever is not applicable.



III. INVESTMENTS HELD AT ANY TIME DURING THE PREVIOUS YEAR (S) IN CONCERNS IN WHICH PERSONS REFERRED TO IN SECTION 13(3) HAVE A SUBSTANTIAL INTEREST

Sl. No.	Name and address of the concern	Where the concern is a company, number and class of shares held	Nominal value of the investment	Income from the investment	Whether the amount in col. 4 exceeded 5 per cent of the capital of the concern during the previous year-say, Yes/No
1	2	3	4	5	6
Total	Nil	Nil	Nil	Nil	Nil

Place : : New Delhi

Date : 15.11.2020

R.K.SHARDA & ASSOCIATES
Chartered Accountants
FRN.006226N

R.K.Sharda

R.K.SHARDA
Prop.
M.No.084847

UDIN: 20084847AAAADB3342



COMPUTATION OF TOTAL INCOME

NAME OF ASSESEE	: NIRANTAR TRUST	Status	:	AOP Charitable Trust
ADDRESS	: B-64, 2nd Floor Sarvodaya Enclave New Delhi-110017	PAN No.	:	AAATN 3233E
		Ward No.	:	DIT(E) Range -II
		A. Y.	:	2020-2021
		12A Regd.No.	:	N-602/2000/108 Dtd. 23.5.2001
		D.O.I.	:	19.07.2000

Income during the year

As Per Income & Expenditure

Project Fund	41,237,914.08	
Trust Fund	2,657,983.98	43,895,898.06

TOTAL

(A)

43,895,898.06

Application of Income during the year

As per Income & Expenditure A/c

Project Fund	32,768,842.06	
Trust Fund	1,023,446.00	
	33,792,288.06	33,792,288.06

Accumulation u/s 11(2) as per Form 10

HCL Foundation	3,400,000.00	
Jamsetji Tata Trust	200,000.00	3,600,000.00

Accumulation u/s 11 to the extent of 15%

6,503,610.00

TOTAL

(B)

43,895,898.06

TAXABLE INCOME

(A - B)

0.00

TDS

265,543.20

REFUND

-265,543.20

Since Trust has complied with the provision of section 11 & 13, it is entitled to exemption under section 11

Bank Details:-

Bank : HDFC Bank Ltd.
Branch : Safdarjung Development Area
A/c No. : 00321000127061
MICR Code : 110240004
IFSC Code : HDFC0000032



NIRANTAR TRUST : NEW DELHI

Income & Expenditure A/c for the year ending 31.03.2020

EXPENDITURE		RS.P.	INCOME		RS.P.
FC Projects			FC Account		
American Jewish World Services (AJWS)	68,26,601		American Jewish World Services (AJWS)	70,56,400.00	
American Jewish World Services (SSK)	12,41,741		Best Practices Foundation	9,31,638.00	
Best Practices Foundation	9,76,350		Econet	3,61,000.00	
Econet	1,09,307		Empower	13,69,960.16	
Empower	5,94,050		Saathi	4,35,000.00	
Human Capability Foundation (HCF)	40,56,653		Others/Reimbursements	4,70,976.92	1,06,24,975.08
Saathi	3,90,614.00				
General Programme	9,47,339.06	1,51,42,655.06	Bank Interest on SB A/c	71,461.00	
			Interest on FDR's	8,13,247.00	8,84,708.00
NON-FC Projects			NFC Account		
Jamsetji Tata Trust (JTT)	1,74,66,187.00	1,76,26,187.00	Jamsetji Tata Trust (JTT)		2,59,48,000.00
HCL Foundation	1,60,000.00		HCL Foundation		35,76,000.00
			Bank Interest on SB A/c	10,068.00	
			Interest on FDR's	1,94,163.00	2,04,231.00
Excess of Income over Expenditure		84,69,072.02			
Sub-Total		4,12,37,914.08	Sub-Total		4,12,37,914.08
General Programme			Bank Interest on SB A/c	1,43,848.00	
Publication & Administrative Cost	10,23,446.00	10,23,446.00	Interest on FDR's	5,07,055.03	
			Interest / Corpus	2,53,269.00	
			Subscriptions & Publications	4,34,527.00	
			Travel Reimbursements	3,569.00	
			Other Receipts	13,15,715.95	26,57,983.98
Excess of Income over Expenditure		16,34,537.98			
Sub-Total		26,57,983.98	Sub-Total		26,57,983.98
Grand Total		4,38,95,898.06	Grand Total		4,38,95,898.06

Approved

For NIRANTAR TRUST



Place: New Delhi
Date: 15.11.2020

For R. K. Sharda & Associates
Chartered Accountants
FRN.006226N

R. K. Sharda

(R. K. Sharda)
Prop.
M.No.084847



UDIN: 20084847AAAADB3342

NIRANTAR TRUST : NEW DELHI


Receipts & Payments A/c for the year ending 31.03.2020

RECEIPTS		RS.P.	PAYMENTS		RS.P.
FC Account			FC Account		
Opening balance	1,30,95,673.49	1,30,95,673.49	American Jewish World Services (AJWS)	68,26,601	
FC Account			American Jewish World Services (SSK)	12,41,741	
American Jewish World Services (AJWS)	70,56,400.00		Best Practices Foundation	9,76,350	
Best Practices Foundation	9,31,638.00		Econet	1,09,307	
Econet	3,61,000.00		Empower	5,94,050	
Empower	13,69,960.16		Human Capability Foundation (HCF)	40,56,653	
Saathi	4,35,000.00		Saathi	3,90,614.00	
Other receipts	4,70,976.92	1,06,24,975.08	General Programme	9,47,339.06	1,51,42,655.06
Bank Interest on SB A/c	71,461.00		Closing Balances		
Interest on FDR's	8,13,247.00	8,84,708.00	Cash	1,957.00	
			Bank of India SB A/c 602210100008816	11,68,569.33	
			Security Deposit	30,000.00	
			FDR's (Including Accrued Interest)	85,99,010.18	
			TDS Recoverable FY-2019-20	81,046.00	
			Advances/Payable	-4,17,881.00	94,62,701.51
Sub total		2,46,05,356.57	Sub total		2,46,05,356.57
NON-FC Account			NON-FC Projects		
Opening balance		1,03,39,916.80	Jamsetji Tata Trust (JTT)	1,74,66,187.00	
Jamsetji Tata Trust (JTT)	2,59,48,000.00		HCL Foundation	1,60,000.00	
HCL Foundation	35,76,000.00		General Programme	10,23,446.00	1,86,49,633.00
Subscriptions & Publications	4,34,527.00		Closing Balances		
Travel Reimbursements	3,569.00	3,12,77,811.95	NFC Account		
Other Receipts	13,15,715.95		Cash	198.00	
Bank Interest on SB A/c	1,53,916.00		Banks	50,06,796.76	
Interest on FDR's	7,01,218.03	11,08,403.03	FDR's	1,83,51,261.38	
Interest / Corpus	2,53,269.00		TDS Recoverable	5,36,206.44	
			TDS Recoverable FY-2019-0	1,84,497.20	
			Security Deposit	52,400.00	
			Program Advances/Payables/Imprest	-54,861.00	2,40,76,498.78
Sub total		4,27,26,131.78	Sub total		4,27,26,131.78
TOTAL		6,73,31,488.35	TOTAL		6,73,31,488.35

Amurind
For NIRANTAR TRUST


Place: New Delhi
Date: 15.11.2020

For R. K. Sharda & Associates
Chartered Accountants
FRN.006226N

R. K. Sharda
(R. K. Sharda)
Prop.
M.No.084847


UDIN: 20084847AAAADB3342

NIRANTAR TRUST : NEW DELHI
Balance Sheet as on 31.03.2020

LIABILITIES		RS.P.	ASSETS		RS.P.
Fixed Assets Fund To the extent of Fixed Assets		6,30,708.00	Fixed Assets As per Schedule "A"		6,30,708.00
Corpus Fund As per last year	34,45,837.00		Investments FDR - FCRA	85,99,010.18	
Add : Interest earned during the year	2,53,269.00	36,99,106.00	FDR - NON FCRA	1,83,51,261.38	2,69,50,271.56
General Fund As per last year	1,08,38,103.16		Current Assets FC Account		
Add: Excess of Income over	13,81,268.98	1,22,19,372.14	Cash	1,957.00	
Unspent Project Balances As per last year	91,51,650.13		Bank of India SB A/c 602210100008816	11,68,569.33	
Add: Excess of Income over Expenditure	84,69,072.02		Security Deposit	30,000.00	
	1,76,20,722.15	1,76,20,722.15	TDS Recoverable FY-2019-20	81,046.00	
			Advances/Payable	-4,17,881.00	8,63,691.33
			NFC Account		
			Cash	198.00	
			Banks	50,06,796.76	
			TDS Recoverable	5,36,206.44	
			TDS Recoverable FY-2019-0	1,84,497.20	
			Security Deposit	52,400.00	
			Program Advances/Payables/Imprest	-54,861.00	57,25,237.40
TOTAL		3,41,69,908.29	TOTAL		3,41,69,908.29

For R. K. Sharda & Associates
Chartered Accountants
FRN.006226N

Amrinder

For NIRANTAR TRUST



R. K. Sharda

(R. K. Sharda)
Prop.
M.No.084847



Place: New Delhi
Date: 15.11.2020

UDIN: 20084847AAAADB3342

NIRANTAR TRUST :: NEW DELHI
Schedule of Fixed Assets As on 31.03.2020

Sl. No.	Particulars	As on 01.04.2019	Addition I Half	Addition II Half	Sold/ W/o.	Total	Rate of Dep.	Depreciation	As on 31.03.2020
FC Account									
1	Furniture & Fixtures	1,83,568.00	0.00	0.00	0.00	1,83,568.00	10%	18,357.00	1,65,211.00
2	Photocopier Machine	7,913.00	0.00	0.00	0.00	7,913.00	15%	1,187.00	6,726.00
3	Camera	27,111.00	0.00	0.00	0.00	27,111.00	15%	4,067.00	23,044.00
4	Computer & Accessories	31,070.00	0.00	0.00	0.00	31,070.00	40%	12,428.00	18,642.00
5	Refrigerator	15,671.00	0.00	0.00	0.00	15,671.00	15%	2,351.00	13,320.00
6	Office Equipments	33,766.00	18,880.00	0.00	0.00	52,646.00	15%	7,897.00	44,749.00
7	LCD Projector / LED TV	51,701.00	0.00	20,999.00	0.00	72,700.00	15%	9,330.00	63,370.00
8	Laptop	31,588.00	0.00	0.00	0.00	31,588.00	40%	12,635.00	18,953.00
9	Fax Machine	1,989.00	0.00	0.00	0.00	1,989.00	15%	298.00	1,691.00
9	Motor Cycle	42,887.00	0.00	0.00	0.00	42,887.00	15%	6,433.00	36,454.00
Sub Total		4,27,264.00	18,880.00	20,999.00	0.00	4,67,143.00		74,983.00	3,92,160.00
NON-FC Account									
1	Furniture & Fixtures	1,28,739.00	0.00	0.00	0.00	1,28,739.00	10%	12,874.00	1,15,865.00
2	Computer & Assessories	775.00	0.00	0.00	0.00	775.00	40%	310.00	465.00
3	Office Equipments	77,984.00	0.00	0.00	0.00	77,984.00	15%	11,698.00	66,286.00
5	Airconditioner & Stablizer	20,001.00	0.00	0.00	0.00	20,001.00	15%	3,000.00	17,001.00
6	Generator	15,825.00	0.00	0.00	0.00	15,825.00	15%	2,374.00	13,451.00
7	Refrigerator	6,347.00	0.00	0.00	0.00	6,347.00	15%	952.00	5,395.00
8	Camera	23,604.00	0.00	0.00	0.00	23,604.00	15%	3,541.00	20,063.00
9	Laptop	37.00	0.00	0.00	0.00	37.00	40%	15.00	22.00
Sub Total		2,73,312.00	0.00	0.00	0.00	2,73,312.00		34,764.00	2,38,548.00
Grand Total		7,00,576.00	18,880.00	20,999.00	0.00	7,40,455.00		1,09,747.00	6,30,708.00

Place: New Delhi
Date: 15.11.2020

Approved
For NIRANTAR TRUST



R. K. Sharda
Chartered Accountant



NIRANTAR TRUST

Details of Bank Accounts as on 31.03.2020

Sr.No.	Bank	Amount (Rs.)
	<u>NFC Account</u>	
1	PNB A/c 165077 (Delhi) (Autosweep)	1,60,840.04
2	HDFC A/c 75334	30,252.32
3	HDFC A/c 127061	9,78,068.24
4	HDFC A/c 00437	36,03,470.31
5	INDUSIND Bank	2,27,463.85
6	Bank of India (Gratuity A/c)	6,702.00
	Sub Total	50,06,796.76

NIRANTAR TRUST

Details of FDR's as on 31.03.2020

Sr.No.	Bank	Amount (Rs.)
	<u>FC Account</u>	
1	FDR with Bank of India	85,99,010.18
	Sub Total	85,99,010.18
	<u>NFC Account</u>	
1	FDR with HDFC	60,00,000.00
2	FDR with TPF	15,68,712.31
3	FDR with Indusind Bank (General fund)	20,37,372.07
4	FDR with Indusind Bank (Corpus fund)	32,44,000.00
5	FDR with PNB	55,01,177.00
	Sub Total	1,83,51,261.38
	Total	2,69,50,271.56



For NIRANTAR TRUST




Chartered Accountant



Place: New Delhi

Date: 15.11.2020

NIRANTAR TRUST : : NEW DELHI
DETAILS OF PROJECT BALANCES AS ON 31st MARCH 2020

Particulars	As on 01.04.2019	Current Receipts		Contra	Total Receipts	Current Utilisation	Contra	As on 31.03.2020
		Grants	Bank Intt./Others					
FC Project								
American Jewish World Services	11,06,789.30	70,56,400.00	0.00	0.00	70,56,400.00	68,26,601.00	0.00	13,36,588.30
American Jewish World Services (AJWS) SSK Project	20,56,488.00	0.00	0.00	0.00	0.00	12,41,741.00	0.00	8,14,747.00
Best Practices Foundation	2,93,906.00	9,31,638.00	0.00	0.00	9,31,638.00	9,76,350.00	0.00	2,49,194.00
Econet	0.00	3,61,000.00	0.00	0.00	3,61,000.00	1,09,307.00	0.00	2,51,693.00
Empower	0.00	13,69,960.16	0.00	0.00	13,69,960.16	5,94,050.00	0.00	7,75,910.16
Human Capability Foundation	45,89,053.00	0.00	0.00	0.00	0.00	40,56,653.00	0.00	5,32,400.00
Saathi	-50,000.00	4,35,000.00	0.00	0.00	4,35,000.00	3,90,614.00	0.00	-5,614.00
General Programme	50,99,437.19	0.00	13,55,684.92	0.00	13,55,684.92	9,47,339.06	0.00	55,07,783.05
Sub Total	1,30,95,673.49	1,01,53,998.16	13,55,684.92	0.00	1,15,09,683.08	1,51,42,655.06	0.00	94,62,701.51
NFC Project								
Jamsetji Tata Trust (JTT)	-36,10,594.00	2,59,48,000.00	1,94,163.00	0.00	2,61,42,163.00	1,74,66,187.00	0.00	50,65,382.00
HCL Foundation	0.00	35,76,000.00	10,068.00		35,86,068.00	1,60,000.00		34,26,068.00
Sub Total	-36,10,594.00	2,95,24,000.00	2,04,231.00	0.00	2,97,28,231.00	1,76,26,187.00	0.00	84,91,450.00
General Fund	1,05,04,674.16	0.00	24,04,714.98	0.00	24,04,714.98	10,23,446.00	0.00	1,18,85,943.14
Corpus Fund	34,45,837.00	0.00	2,53,269.00	0.00	2,53,269.00	0.00	0.00	36,99,106.00
Grand Total	2,34,35,590.65	3,96,77,998.16	42,17,899.90	0.00	4,38,95,898.06	3,37,92,288.06	0.00	3,35,39,200.65

Place: New Delhi
Date: 15.11.2020

A. K. Sharda
For NIRANTAR TRUST



A. K. Sharda
Chartered Accountant



NIRANTAR : : NEW DELHI**A.Y. 2020-21****SCHEDULE - I : DETAILS OF AMOUNTS ACCUMULATED/SET APART WITHIN THE MEANING OF SECTION 11(2) IN THE LAST ELEVEN YEARS VIZ., PREVIOUS YEARS RELEVANT TO THE CURRENT ASSESSMENT YEAR AND THE TEN PRECEDING ASSESSMENT YEARS****AS ON 31.03.2020**

Year of Accumulation	Amount Accumulated	Whether invested in accordance with the provision of Sec. 11(5)	Purpose of accumulation	Amounts applied during the year	Balance amount available for application	Amount deemed to be income within meaning of Sub-sec. (3) of Sec. 11
			Opening Balance		50,000.00	NIL
2006-2007	30,00,000.00	Yes	Dorabji Tata Trust Program	0.00	30,00,000.00	NIL
	20,00,000.00	Yes	Hivos Programme Non Formal Education	0.00	20,00,000.00 50,000.00	NIL NIL
2007-2008	0.00	Yes	Dorabji Tata Trust Program	30,00,000.00	0.00	NIL
			Hivos Programme	6,00,000.00	14,00,000.00	NIL
			Non Formal Education	50,000.00	0.00	NIL
2008-2009	0.00	Yes	Hivos Programme	14,00,000.00	0.00	NIL
2009-2010	0.00	Yes	NA	0.00	0.00	NIL
2010-2011	3,00,000.00	Yes	Paul HymIn Foundation	0.00	3,00,000.00	NIL
2011-2012	0.00	Yes	Paul HymIn Foundation	3,00,000.00	0.00	NIL
2012-2013	0.00	NA	NA	0.00	0.00	NIL
2013-2014	0.00	NA	NA	0.00	0.00	NIL
2014-2015	0.00	NA	NA	0.00	0.00	NIL
2015-2016	0.00	NA	NA	0.00	0.00	NIL
2016-2017	60,00,000.00	NA	Jamsetji Tata Trust Program	0.00	60,00,000.00	NIL
2017-2018	0.00	NA	Jamsetji Tata Trust Program	60,00,000.00	0.00	NIL
2018-2019	0.00	NA	NA	0.00	0.00	NIL
2019-2020	2,00,000.00	Yes	Jamsetji Tata Trust Program	0.00	2,00,000.00	NIL
	34,00,000.00	Yes	HCL Foundation		34,00,000.00	

Alumna






nirantar trust
A Centre for Gender and Education

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